| $\mathbf{2 6} \times \mathbf{2 1}=546$ | $16 \times 24=\mathbf{3 8 4}$ | $12 \times 12=144$ |
| :--- | :--- | :--- |
| $28 \times 21=\square$ | $8 \times 48=\square$ | $13 \times 11=\square$ |

I think of two numbers. When I add my numbers together I get 15. When I multiply my numbers I get more than 48 .

What could my numbers be?

Task B

| $38 \times 20=760$ | $7 \times 12=84$ | $14 \times 14=196$ |
| :--- | :--- | :--- |
| $43 \times 20=\square$ | $24 \times 3.5=\square$ | $16 \times 12=\square$ |

I think of two numbers. When I add my numbers together I get 18. When I multiply my numbers I get more than 75 . What could my numbers be?

## Extend

Design a question like the ones in the speech bubbles.
Your question must have 3 or 4 possible answers.

## Answers

Task A: $28 \times 21=588 \quad 8 \times 48=384 \quad 13 \times 11=143$
Possible answers: 8 and $7 \quad 9$ and $6 \quad 10$ and 5
Task B: $43 \times 20=860 \quad 24 \times 3.5=84 \quad 16 \times 12=192$
Possible answers: 9 and $9 \quad 10$ and $8 \quad 11$ and 7

