Number Foundations Assessment

		Name		Name		Name		Name		Name		Name		Name	
Counting Skills	Recite forwards sequences (0-10/0-20)	0-10	0-20	0-10	0-20	0-10	0-20	0-10	0-20	0-10	0-20	0-10	0-20	0-10	0-20
	Recite backwards sequences (10-0/20-0)	10-0	20-0	10-0	20-0	10-0	20-0	10-0	20-0	10-0	20-0	10-0	20-0	10-0	20-0
	Count using 1:1 correspondence														
	Count each object in a set only once, including non-linear arrangements														
	Know the final number in a count is the quantity for the set														
	Count out a quantity from a larger set														
Counting and Quantity	Choose to count to compare similar quantities														
	Able to compare quantities with counter-intuitive perceptual clues e.g. 4 large objects and 5 small objects														
	Know the quantity is unchanged if objects are rearranged														
	Know when there is an error in counting the final number is **not** the quantity for the set														
	Seeing a small set correctly counted backwards, know the **first** number is the quantity for the set														
	Use count sequences to identify one more/less	0-5	0-10	0-5	0-10	0-5	0-10	0-5	0-10	0-5	0-10	0-5	0-10	0-5	0-10
Quantity Recognition	Subitize quantities 1-3 shown in any arrangement	1 2 3		1 2 3		1 2 3		1 2 3		1 2 3		1 2 3		1 2 3	
	Subitize quantities 4 and 5 in any arrangement	4 5		4 5		4 5		4 5		4 5		4 5		4 5	
	Immediately recognise dice patterns	1 2 3 4 5 6		1 2 3 4 5 6		1 2 3 4 5 6		1 2 3 4 5 6		1 2 3 4 5 6		1 2 3 4 5 6		1 2 3 4 5 6	
	Recognise and order numerals, match to quantities	0-5	0-10	0-5	0-10	0-5	0-10	0-5	0-10	0-5	0-10	0-5	0-10	0-5	0-10
	Represent quantities with fingers	0-5	0-10	0-5	0-10	0-5	0-10	0-5	0-10	0-5	0-10	0-5	0-10	0-5	0-10
	Identify sub-groups in a context or photo, e.g. boys/girls and children														
	Recognise a whole by visualising two parts e.g. 2-colour coins or beans, dominoes, irregular dot patterns														
	Recognise quantities 6-10 in regular arrangements e.g. in 10-frames														
	Recognise teen numbers as '10 and…' using visuals e.g. 14 shown in a full 10-frame and 4 more														
	Discern teens from tens numbers, e.g. 13 and 31														