Name, School, Phase, Role   
**NW3, Innovation Project ‘Learning to Problem-Solve in KS2 mathematics**

**Outcomes for myself**

|  |
| --- |
| What did YOU learn through participating in this Work Group or Programme?  *Free text* |
| How has YOUR practice changed through participating in this Work Group or Programme?  *Free text* |

**Outcomes for others**

|  |
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| How has this group affected YOUR COLLEAGUES’ and SCHOOL’S practice, policy, culture or approaches?  *Free text* |
| How has this group affected PUPIL engagement, attitudes, attainment or progress?  *Free text* |

**Effectiveness of Work Group/Programme**

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| What aspects of the Work Group or Programme have helped you, and why?  *Free text* |
| What changes would you make to the design or delivery of this Work Group and why?  *Free text* |

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| --- | --- | --- | --- | --- | --- | --- |
| **Questions about the impact of the Work Group** | SA | A | N | D | SD | N/A |
| Overall, the planned outcomes of the Work Group were fully achieved |  |  |  |  |  |  |
| My knowledge of **mathematics** has deepened by participating in the Work Group |  |  |  |  |  |  |
| My knowledge of **how to teach mathematics** has deepened since participating in the Work Group |  |  |  |  |  |  |
| This Work Group has contributed to a long-term change in my **lesson planning** |  |  |  |  |  |  |
| This Work Group has contributed to a long-term change in my **pedagogy** |  |  |  |  |  |  |
| I have disseminated or plan to disseminate some learning from the Work Group to **colleagues** |  |  |  |  |  |  |
| There has been at least **one change** to school or departmental approaches as a result of the Work Group |  |  |  |  |  |  |
| I have noticed pupils engaging with mathematics in a different way **at least once** since participating in the Work Group |  |  |  |  |  |  |
| Pupil **attitudes** in areas of learning **directly related to the Work Group** have improved |  |  |  |  |  |  |
| Pupil **attainment** in areas of learning **directly related to the Work Group** has improved |  |  |  |  |  |  |

| **Questions about the effectiveness of the Work Group process. How useful did you find:** | Very useful | Useful | Not particularly useful | Not at all useful | Not applicable |
| --- | --- | --- | --- | --- | --- |
| The presentation of information and research by Work Group Lead |  |  |  |  |  |
| Modelling of effective practice by Work Group Lead |  |  |  |  |  |
| Doing some mathematics in a session |  |  |  |  |  |
| Working with other participants during a session |  |  |  |  |  |
| Creating and engaging with a personal, school or departmental action plan |  |  |  |  |  |

Would you recommend this Work Group to a colleague? **Yes/No**

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| If you have any other feedback that you have not been able to include anywhere else, please give it here.  *Free text* |