Number Foundations Assessment

		Name		Name		Name		Name		Name		Name		Name		Name	
Counting skills	Recite forwards sequences (0-12/0-20)	0-12	0-20	0-12	0-20	0-12	0-20	0-12	0-20	0-12	0-20	0-12	0-20	0-12	0-20	0-12	0-20
	Recite backwards sequences (12-0/20-0)	12-0	20-0	12-0	20-0	12-0	20-0	12-0	20-0	12-0	20-0	12-0	20-0	12-0	20-0	12-0	20-0
	Can stop counting at a specified number e.g. 7																
	Count using 1:1 correspondence																
	Count each object in a set only once (e.g. move counted objects)																
	Know the final number in a count is the quantity for the set																
	Can count out a quantity from a larger set e.g. get 6 counters																
Number sense 0-6	Subitize small quantities in an irregular arrangement	1-3	1-5	1-3	1-5	1-3	1-5	1-3	1-5	1-3	1-5	1-3	1-5	1-3	1-5	1-3	1-5
	Recognise dice patterns 1-6																
	Recognise quantities 1-6 on 10-frame and Numicon shapes																
	Represent quantities 1-6 with fingers																
	Represent 3-5 using fingers on both hands																
	Know quantity stays the same when counted objects are rearranged																
	Split quantities 3-6 into two parts, describe the parts and the whole																
	Represent numbers 1-4 as a position on a 0-5 number line																
Number sense 0-20	Know 1 more and 1 less for numbers up to 10	+1	-1	+1	-1	+1	-1	+1	-1	+1	-1	+1	-1	+1	-1	+1	-1
	Count on 2 more from any number in the range 0-20																
	Immediately recognise 1-10 in a 10-frame and finger pattern pictures																
	Represent numbers 1-9 as a position on a 0-10 number line																
	Recognise ten 1s as being 10																
	Recognise quantities 11-16 as 'ten and ___' using visuals e.g. two 10-frames																